

Addendum 2024/25

Dance (BTEC)



What is the BTEC Level 2 Tech Award in Performing Arts (Dance)?

The BTEC Dance Tech Award is a two-year course which can result in a Level 2 Pass, Merit, Distinction or Distinction*.

The Tech Award is a highly creative course and provides learners with the opportunity to gain sector-specific knowledge and skills in a vocational context, enabling students to; refine their performance skills, explore diverse styles and choreograph their own work.

How will I be assessed?

Internally Assessed Components (Externally Moderated):

Component 1:

Exploring the Performing Arts

[Mandatory 30% of BTEC Tech award Qualification]

Learners will develop their understanding of Dance by examining the work of three performing arts professionals in different styles. They will practically explore the repertoire and discover how professionals communicate a theme through stylistic qualities. Learners will investigate the various roles, responsibilities, skills and techniques required to create a successful performance.

Component 2:

Developing Skills and Techniques in the Performing Arts

[Mandatory 30% of BTEC Tech award Qualification]

Learners will develop technical and interpretative dance skills, then apply these to a performance of repertoire in a chosen style. They will reflect on their development throughout the rehearsal process by responding to feedback and identifying targets for improvement, thus enabling them to demonstrate an effective performance with relevant stylistic qualities.

Components 1 and 2 are assessed through non-exam internal assessment; a combination of performance and written work. These assessments have been designed for learners to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. These assignments are set by Pearson (an exam board), marked by the teacher and moderated by the exam board.

Externally Assessed Component:

Component 3:

Responding to a Brief

[Mandatory 40% of BTEC Tech award Qualification]

Learners will respond to a given brief and stimulus to choreograph a performance. Working as part of a group, learners will embark upon a creative process, making decisions about the content and delivery of performance material suitable for a specific target audience. They will select and apply relevant techniques to realise their creative ideas. Learners will document their creative intentions, planning and development, and also reflect on the effectiveness of their performance by producing a written report.

Component 3 is synoptic and builds on the learning from Components 1 and 2, requiring learners to respond to a 'real-life scenario'. This external assessment is taken under supervised conditions, which is then marked and a grade awarded by Pearson.

What dance skills will I develop?

Technical Skills:

- | | | |
|----------------|---------------------|-----------------|
| • Alignment | • Flexibility | • Suspension |
| • Accuracy | • Movement memory | • Trust |
| • Balance | • Posture | • Use of breath |
| • Coordination | • Stamina | • Use of weight |
| • Contraction | • Spatial Awareness | |
| • Extension | • Strength | |

Interpretative Skills:

- | | | |
|-----------------------------|-------------------------------------|------------------|
| • Awareness of the audience | • Emphasis | • Musicality |
| • Commitment | • Energy | • Stage presence |
| • Dynamic range | • Projection | • Timing |
| • Facial expression | • Handling of props | • Use of space |
| • Focus | • Interaction with other performers | |

Is this course right for me?

- There are no specific prior requirements. The primary requirements are enthusiasm along with a willingness to learn and respond to feedback.
- It is beneficial if you have an excitement to watch, recreate and choreograph dance performances.
- You will require a hard-working, determined attitude to develop your physical skills and understanding of the subject.
- You will have three lessons a week, two will be practical and one will be theory (this may vary slightly throughout the course).
- You are assessed on your approach and processes as well as the end outcomes so it is important you are organised and pro-active throughout the course.
- It is key that you are motivated to work individually and co-operatively with peers.
- This course would prepare you for further studies in performing arts.

What transferable skills will I learn?

- You will develop your research skills to investigate the performing arts.
- You will improve your communication skills by listening, sharing knowledge and pitching creative ideas.
- You will increase your understanding of anatomy to inform your reflective practice.
- You will broaden your use of terminology and writing skills.
- You will develop your confidence, self-esteem and social skills in the process of devising performances.

Co-curricular activities

- There will be opportunities to partake in optional dance clubs to further develop skills and undertake additional rehearsals linked to the course.
- There will be opportunity to perform and assist with choreography for performances at the college.
- Students will be invited to watch professional performance work to support their studies.

Examination Board and Specification

Board: Pearson Edexcel

Subject: Dance (BTEC Tech Award Level1/ 2 Performing Arts- Issue 4 2022)

Code: 603/7054/3