The Minnacle Issue 34 Spring 2024

Crescent School

Showcasing exceptional work by pupils at Crescent School

WELCOME

...to Issue 34 of the Minnacle.

Read on for inspiring examples of work from Crescent School. Well done to Thomas, Year 4, for our fantastic front cover image, titled ' A Personal Journey', which uses paint and mixed media to great effect. Special thanks to Junior da Vinci Lead, Louise Symons, for collecting and sending through all the great work for this lovely mini mag.

THE MINNACLE TEAM

Julia Lindsay, Joanna Evans and Sarah Duran



Max enjoyed the story of *Leaf Man* by Lois Ehlert and looked closely at the colours and textures of autumn leaves in Forest School.

He thought of simple adjectives to describe the character and tried hard to write them. Max identified the sounds he could hear and was supported to build the words. Great work Max, well deserving of a Mini da Vinci!

0

What does Leaf Man look like?



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Year 1 have been learning to punctuate sentences correctly and use capital letters for names.

We used the story *Billy's Bucket* by Kes Gray and Garry Parsons to support our writing. **Harry** thought of and wrote some lovely ideas as to where Billy's bucket might have disappeared. He punctuated his sentences correctly and used capital letters for names.

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2E have been learning about the features of non-fiction reports from main headings, subheadings and bullet points to using contents pages and writing in factual sentences.

We learnt how to use internet search engines to find out important facts and how to reduce lots of information into a few key sentences. Our topic was animals and **Ava** wrote a fabulous non-fiction report about guinea pigs, laying out the key points beautifully to achieve a Junior da Vinci Mastery in English. Children in 2W have been learning about information texts with a particular focus on animals. Isla recognised that information writing has a particular layout and style of presentation and should teach the reader

something they didn't

Research sheet for an unutual pet

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YEAR 3

Thur day 10 Monthly

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How to play . First shuggle up all the unds · Net give out all the card as in you were giving it out in order till there are nore but and, your cards are even . . Then decide who is going to place there top card first

. After that make a order and in that order take it turns

In 3LS, the children have been writing instructions to explain how to play a game of Snap!

They had to imagine that they were writing for aliens who had never played before. Zoe wrote clear and simple instructions including everything they needed to know. She used imperative verbs, short sentences and remembered a clear lavout including different sections. Super work!



Instructions Checklist

Use "How to" in the title	1
Lints (e.g. materiols/ingredients/equipment)	
Numbers/Jatters or built points to show andar	1
Internative verbs (x.g. mix/star)	
Sheri, clebr sentences	1
Disgramu/Allustrationa	



ALI



Year 3 pupils have been studying the topic of places in a town during their French lessons.

They were given the task of creating sentences according to picture symbols of the relevant vocabulary. They were required to incorporate linking words and also a negative sentence structure in their work. Alice in 3SS produced several clear. accurate sentences according to the model and she was awarded a Junior da Vinci Practice for her excellent work Congratulations. Alice!

La bakery = une boulangoie 1 2 and = et 1 3. my town = ma ville /

Sactice

Dans ma ville il y a une boulangerie et un vinéma mais il n'y a

2. Dans ma ville il y a une école et une patinoire mais il rig

3. Dars ma ville it y a us stade et un par mais il riy a

4. Dans ma ville il y a une écde et une boulangerie mais il n'y ra pas de cinémia.

Clear, accurate sentences. Well done, Alice! Also, well done for recording accents correctly Jdv Practice

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In Design & Technology, Max, Samuel, Akaal and Arvaan were awarded Full Junior da Vinci awards for their creative Christmas stockings.

The pupils researched the history of Christmas stockings, sketched their own unique designs, and displayed great dedication and practice in perfecting their hand stitching. Their stockings fully met the design criteria of being both functional and appealing.



AMBE

Year 4 published some wonderfully well-written biographies about people who interested them.

Many of these pieces of work achieved Junior da Vincis, but Amber's stood out because of the genuine interest and passion she developed for her subject - aviator. Amelia Earhart. She researched Earhart's life in detail and had lots of questions that she wanted to find out answers to. She brought this together into a well-written and organised biography that achieved a Mastery Junior da Vinci.

Pupils in Year 6 researched the botanist, physician and zoologist, Carl Linnaeus, who created the binominal system for classifying species as part of their topic on classification.

Carl

Eun Tack!

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YEAR 6

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Maste

Who was Carl

The poster produced by **Grace**, **Shayla** and **Alice** demonstrated detailed and accurate research and an excellent understanding of the system and its scientific importance. The girls were awarded a Junior da Vinci for their mastery on this research task.