



The Minnacle

Issue 34 | Spring 2024

Showcasing exceptional work
by pupils at Crescent School



WELCOME

...to Issue 34 of the Minnacle.

Read on for inspiring examples of work from Crescent School.

Well done to Thomas, Year 4, for our fantastic front cover image, titled 'A Personal Journey', which uses paint and mixed media to great effect.

Special thanks to Junior da Vinci Lead, Louise Symons, for collecting and sending through all the great work for this lovely mini mag.

THE MINNACLE TEAM

Julia Lindsay, Joanna Evans and Sarah Duran

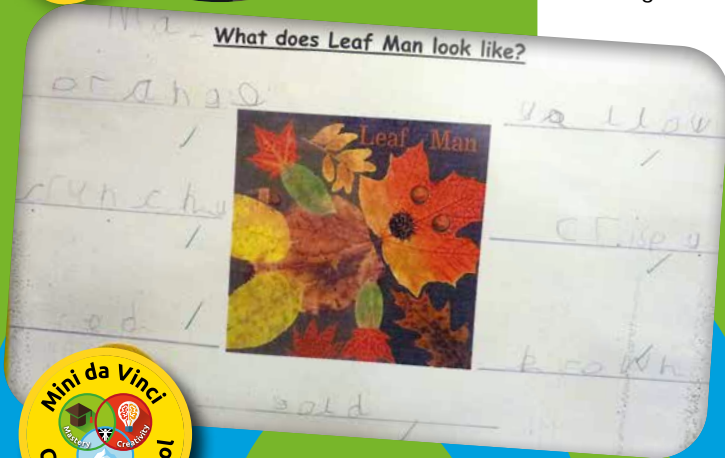
RECEPTION



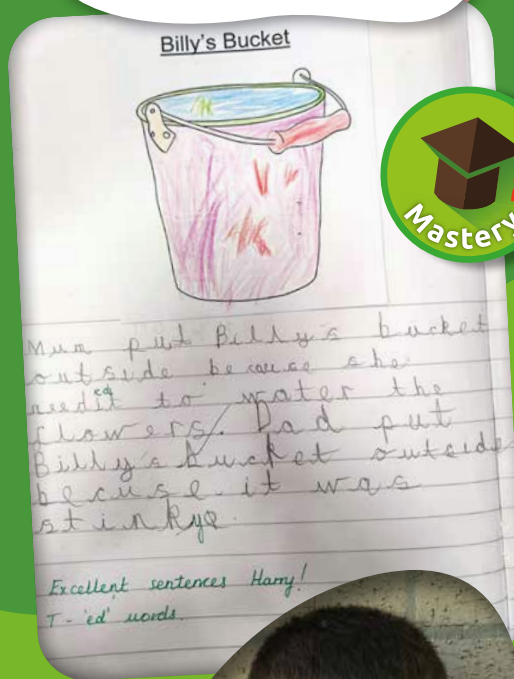
MAX

Max enjoyed the story of *Leaf Man* by Lois Ehlert and looked closely at the colours and textures of autumn leaves in Forest School.

He thought of simple adjectives to describe the character and tried hard to write them. Max identified the sounds he could hear and was supported to build the words. Great work Max, well deserving of a Mini da Vinci!



YEAR 1

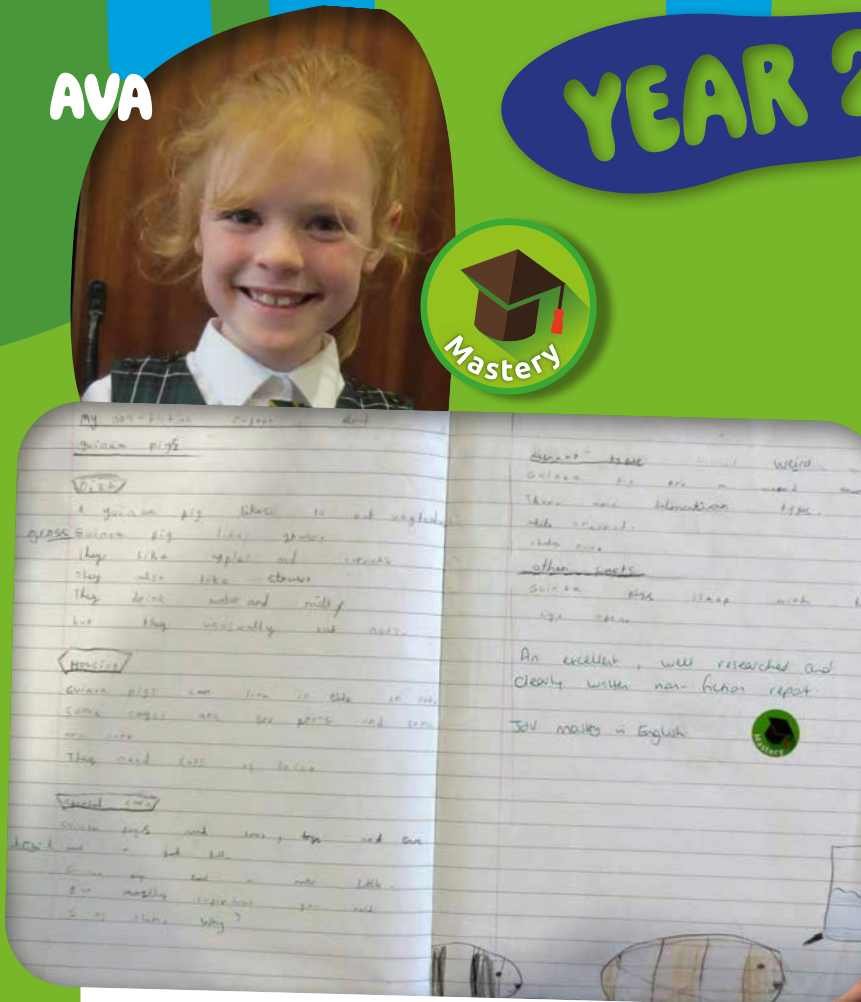


HARRY

Year 1 have been learning to punctuate sentences correctly and use capital letters for names.

We used the story *Billy's Bucket* by Kes Gray and Garry Parsons to support our writing. Harry thought of and wrote some lovely ideas as to where Billy's bucket might have disappeared. He punctuated his sentences correctly and used capital letters for names.

AVA



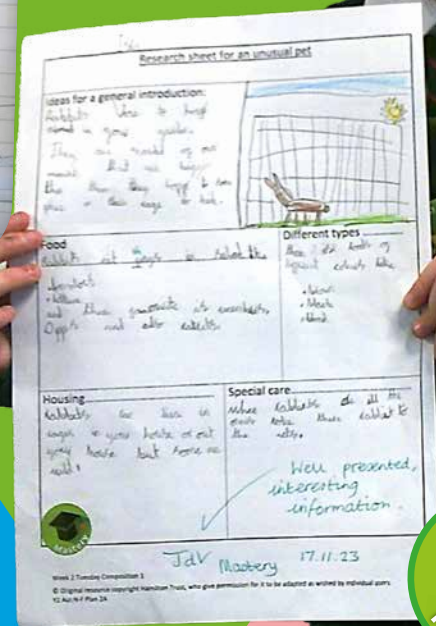
2E have been learning about the features of non-fiction reports from main headings, sub-headings and bullet points to using contents pages and writing in factual sentences.

We learnt how to use internet search engines to find out important facts and how to reduce lots of information into a few key sentences. Our topic was animals and Ava wrote a fabulous non-fiction report about guinea pigs, laying out the key points beautifully to achieve a Junior da Vinci Mastery in English.

YEAR 2

Children in 2W have been learning about information texts with a particular focus on animals. Isla recognised that information writing has a particular layout and style of presentation and should teach the reader something they didn't know previously.

ISLA



YEAR 6

GRACE

SHAYLA

ALICE



Pupils in Year 6 researched the botanist, physician and zoologist, Carl Linnaeus, who created the binominal system for classifying species as part of their topic on classification.

The poster produced by **Grace**, **Shayla** and **Alice** demonstrated detailed and accurate research and an excellent understanding of the system and its scientific importance. The girls were awarded a Junior da Vinci for their mastery on this research task.

