


# Year 7 Writing Assessment Objectives

Name: *Millie Nealon*

Descriptor	W1: The Art of Communication	W2: The Art of Structure and Form	W3: The Art of the Sentence	W4: The Art of the Word
<p><b>Extended</b></p> <p>++</p> <p>19-20</p>	<input checked="" type="checkbox"/> Extended use of imagination <input checked="" type="checkbox"/> Convincing point of view <input checked="" type="checkbox"/> Extended understanding of register <input checked="" type="checkbox"/> Extended range of techniques used <input checked="" type="checkbox"/> Extended understanding of purpose <input checked="" type="checkbox"/> Confident style	<input checked="" type="checkbox"/> Sequence of ideas clearly controlled <input checked="" type="checkbox"/> Skilful organisation <input checked="" type="checkbox"/> Aware of effect upon reader <input checked="" type="checkbox"/> Carefully constructed paragraphs <input checked="" type="checkbox"/> Extended and deliberate use of devices within paragraphs	<input checked="" type="checkbox"/> Extended use of a variety of simple and complex sentences <input checked="" type="checkbox"/> Extended use of connectives <input checked="" type="checkbox"/> Extensive range of punctuation <input checked="" type="checkbox"/> Extensive variety of sentence structures	<input checked="" type="checkbox"/> Extended choice of vocabulary <input checked="" type="checkbox"/> Extended range of vocabulary <input checked="" type="checkbox"/> Often ambitious vocab <input checked="" type="checkbox"/> Correct spelling of common words <input checked="" type="checkbox"/> Correct spelling of ambitious vocab
<p><b>Secure +</b></p> <p>16-18</p> 	<input type="checkbox"/> Secure ideas <input type="checkbox"/> Secure imaginative detail <input type="checkbox"/> Secure development of ideas <input type="checkbox"/> Secure viewpoint <input type="checkbox"/> Purpose is secure and consistent <input type="checkbox"/> Secure use of features <input type="checkbox"/> Secure use of style	<input type="checkbox"/> Secure structure <input type="checkbox"/> Secure organisation of sentences into paragraphs <input type="checkbox"/> Secure layout <input type="checkbox"/> Secure awareness of effect on reader <input type="checkbox"/> Paragraphs securely structured <input type="checkbox"/> Links between paragraphs secure	<input type="checkbox"/> Secure variety of sentence lengths <input type="checkbox"/> Secure range of connectives <input type="checkbox"/> Secure range of punctuation <input type="checkbox"/> Secure speech punctuation <input type="checkbox"/> Secure punctuation within sentences <input type="checkbox"/> Commas mark clauses	<input type="checkbox"/> Vocab securely chosen for effect <input type="checkbox"/> Reasonably wide ranging, although not always apt <input type="checkbox"/> Common words spelt securely <input type="checkbox"/> Complex words spelt with few errors
<p><b>Approaching</b></p> <p>-</p> <p>13-15</p>	<input type="checkbox"/> Mostly relevant ideas and content chosen <input type="checkbox"/> Ideas mostly developed in detail <input type="checkbox"/> Generally straightforward viewpoint <input type="checkbox"/> Main purpose clear although not always maintained <input type="checkbox"/> Ideas are mostly clear and apt <input type="checkbox"/> Style generally apt	<input type="checkbox"/> Ideas clustered <input type="checkbox"/> Fitting opening and closing <input type="checkbox"/> Mostly organised into sections <input type="checkbox"/> Paragraphs generally linked	<input type="checkbox"/> Length and structure of sentences nearly secure <input type="checkbox"/> Some use of connectives <input type="checkbox"/> Punctuation generally accurate <input type="checkbox"/> Question marks <input type="checkbox"/> Speech marks <input type="checkbox"/> Commas in lists <input type="checkbox"/> Commas sometimes used to mark clauses	<input type="checkbox"/> Mostly deliberate vocab choice <input type="checkbox"/> Vocab generally matched to topic <input type="checkbox"/> Common words generally spelt correctly <input type="checkbox"/> Attempt at complex words but spelling often inaccurate
<p><b>Developing</b></p> <p>--</p> <p>10-12</p>	<input type="checkbox"/> Some development of ideas and content <input type="checkbox"/> Some development of style <input type="checkbox"/> Some attempt to show purpose	<input type="checkbox"/> Some limited attempt to organise ideas <input type="checkbox"/> some attempt to sequence ideas logically <input type="checkbox"/> Some paragraphs <input type="checkbox"/> Lacks structure	<input type="checkbox"/> Relies on simple sentences <input type="checkbox"/> Most common connectives used <input type="checkbox"/> Usually uses full stops and capital letters accurately <input type="checkbox"/> limited speech punctuation	<input type="checkbox"/> Simple vocab <input type="checkbox"/> Some apt vocab <input type="checkbox"/> Common words sometimes spelt correctly <input type="checkbox"/> More complex words not often used
<p><b>Emerging</b></p> <p><i>Barriers to Learning?</i></p>	<input type="checkbox"/> Ideas emerging <input type="checkbox"/> Underdeveloped <input type="checkbox"/> Sense of purpose emerging <input type="checkbox"/> Emerging sense of style	<input type="checkbox"/> Emerging awareness of need to organise ideas <input type="checkbox"/> Emerging logic to structure <input type="checkbox"/> No paragraphs	<input type="checkbox"/> Full stops and capital letters not used <input type="checkbox"/> No connectives used	<input type="checkbox"/> Emerging awareness of vocab <input type="checkbox"/> Common words misspelt <input type="checkbox"/> No complex vocabulary



writing exam

It's not a letter,  
it's a speech.

Dear BHC, today, i am here to persuade you all to attend ~~Planet~~ Planet Princethorpe! As you may know we have many enviromental issues here at Princethorpe, such as, litter not being put in the bin, people using the plastic cups at matron, or just people buying drinks at school and not recycling them. There are many ways that we can fix that, such as people bringing in reusable bottles or\* reusable tubs into school.

Have you ever finished eating something and just dropped your wrapper on the floor because you couldn't find a bin? If you do, you musn't do it again! People do this everyday and it is becoming more and more of an issue, so we need your help. This planet is our planet and we are responsible for all of the litter that gets dropped, all of the plastic that isn't recycled and all of the waste that ends up in the ocean. Considering this, we all need to take part in helping this situation get better because every act helps.

SP Currently, our environment is almost at the worst it could be! When you have accidentally dropped a packet, you didn't think where that would end up, did you? It is terrifying how many animals have been killed all because we couldn't be bothered to pick up a wrapper off the floor. The question is, how could you help? You should come and join ~~Planet~~ planet Princethorpe because together as one, we can help all of this stop!

At Planet Princethorpe, ~~we~~ you can express your ideas and tell us ways in which you think we can help. It is a great opportunity for everyone to tell us their thoughts.

~~Many~~ adults that are hearing this, Over the years, this has become worse and worse! Many years ago, it wasn't like this, but now our planet is slowly crumbling to pieces...

This situation isn't for one person to help, it is for everyone on our planet to contribute to! You will make a dazzling difference.

Thank you for listening.

Confident and assured crafting of language for persuasive effect. Very well done, Millie!

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