


Year 7 Writing Assessment Objectives

Name: Krishan Patel

Descriptor	W1: The Art of Communication	W2: The Art of Structure and Form	W3: The Art of the Sentence	W4: The Art of the Word
<p>Extended</p> <p>++</p> <p>19-20</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Extended use of imagination <input checked="" type="checkbox"/> Convincing point of view <input checked="" type="checkbox"/> Extended understanding of register <input checked="" type="checkbox"/> Extended range of techniques used <input checked="" type="checkbox"/> Extended understanding of purpose <input checked="" type="checkbox"/> Confident style 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Sequence of ideas clearly controlled <input checked="" type="checkbox"/> Skilful organisation <input checked="" type="checkbox"/> Aware of effect upon reader <input checked="" type="checkbox"/> Carefully constructed paragraphs <input checked="" type="checkbox"/> Extended and deliberate use of devices within paragraphs 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Extended use of a variety of simple and complex sentences <input checked="" type="checkbox"/> Extended use of connectives <input checked="" type="checkbox"/> Extensive range of punctuation <input checked="" type="checkbox"/> Extensive variety of sentence structures 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Extended choice of vocabulary <input checked="" type="checkbox"/> Extended range of vocabulary <input checked="" type="checkbox"/> Often ambitious vocab <input checked="" type="checkbox"/> Correct spelling of common words <input checked="" type="checkbox"/> Correct spelling of ambitious vocab
<p>Secure +</p> <p>16-18</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Secure ideas <input type="checkbox"/> Secure imaginative detail <input type="checkbox"/> Secure development of ideas <input type="checkbox"/> Secure viewpoint <input type="checkbox"/> Purpose is secure and consistent <input type="checkbox"/> Secure use of features <input type="checkbox"/> Secure use of style 	<ul style="list-style-type: none"> <input type="checkbox"/> Secure structure <input type="checkbox"/> Secure organisation of sentences into paragraphs <input type="checkbox"/> Secure layout <input type="checkbox"/> Secure awareness of effect on reader <input type="checkbox"/> Paragraphs securely structured <input type="checkbox"/> Links between paragraphs secure 	<ul style="list-style-type: none"> <input type="checkbox"/> Secure variety of sentence lengths <input type="checkbox"/> Secure range of connectives <input type="checkbox"/> Secure range of punctuation <input type="checkbox"/> Secure speech punctuation <input type="checkbox"/> Secure punctuation within sentences <input type="checkbox"/> Comma mark clauses 	<ul style="list-style-type: none"> <input type="checkbox"/> Vocab securely chosen for effect <input type="checkbox"/> Reasonably wide ranging, although not always apt <input type="checkbox"/> Common words spelt securely <input type="checkbox"/> Complex words spelt with few errors
<p>Approaching</p> <p>-</p> <p>13-15</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mostly relevant ideas and content chosen <input type="checkbox"/> Ideas mostly developed in detail <input type="checkbox"/> Generally straightforward viewpoint <input type="checkbox"/> Main purpose clear although not always maintained <input type="checkbox"/> Ideas are mostly clear and apt <input type="checkbox"/> Style generally apt 	<ul style="list-style-type: none"> <input type="checkbox"/> Ideas clustered <input type="checkbox"/> Fitting opening and closing <input type="checkbox"/> Mostly organised into sections <input type="checkbox"/> Paragraphs generally linked 	<ul style="list-style-type: none"> <input type="checkbox"/> Length and structure of sentences nearly secure <input type="checkbox"/> Some use of connectives <input type="checkbox"/> Punctuation generally accurate <input type="checkbox"/> Question marks <input type="checkbox"/> Speech marks <input type="checkbox"/> Commas in lists <input type="checkbox"/> Commas sometimes used to mark clauses 	<ul style="list-style-type: none"> <input type="checkbox"/> Mostly deliberate vocab choice <input type="checkbox"/> Vocab generally matched to topic <input type="checkbox"/> Common words generally spelt correctly <input type="checkbox"/> Attempt at complex words but spelling often inaccurate
<p>Developing</p> <p>--</p> <p>10-12</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Some development of ideas and content <input type="checkbox"/> Some development of style <input type="checkbox"/> Some attempt to show purpose 	<ul style="list-style-type: none"> <input type="checkbox"/> Some limited attempt to organise ideas <input type="checkbox"/> Some attempt to sequence ideas logically <input type="checkbox"/> Some paragraphs <input type="checkbox"/> Lacks structure 	<ul style="list-style-type: none"> <input type="checkbox"/> Relies on simple sentences <input type="checkbox"/> Most common connectives used <input type="checkbox"/> Usually uses full stops and capital letters accurately <input type="checkbox"/> limited speech punctuation 	<ul style="list-style-type: none"> <input type="checkbox"/> Simple vocab <input type="checkbox"/> Some apt vocab <input type="checkbox"/> Common words sometimes spelt correctly <input type="checkbox"/> More complex words not often used
<p>Emerging</p> <p><i>Barriers to Learning?</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Ideas emerging <input type="checkbox"/> Underdeveloped <input type="checkbox"/> Sense of purpose emerging <input type="checkbox"/> Emerging sense of style 	<ul style="list-style-type: none"> <input type="checkbox"/> Emerging awareness of need to organise ideas <input type="checkbox"/> Emerging logic to structure <input type="checkbox"/> No paragraphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Full stops and capital letters not used <input type="checkbox"/> No connectives used 	<ul style="list-style-type: none"> <input type="checkbox"/> Emerging awareness of vocab <input type="checkbox"/> Common words misspelt <input type="checkbox"/> No complex vocabulary

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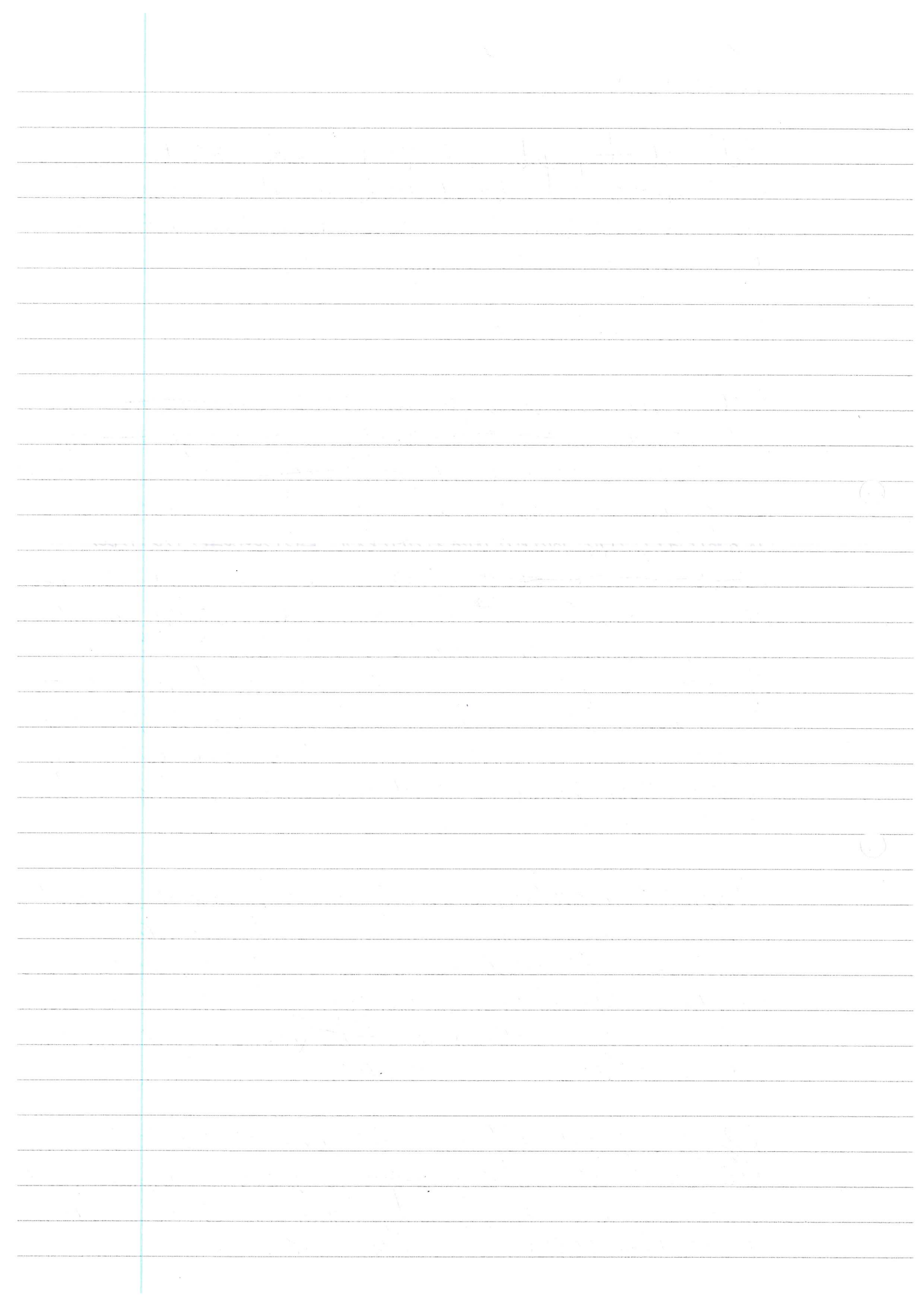
Hello ~~stude~~ pupils of MAP. I would like to inform you about our planet and how it is vital we save it. ~~W~~ We should all aim to contribute to being more eco-friendly. But how?

Join Planet Princethorpe.

Let me remind you of our Earth's our home situation. ~~We use and throw away so many much plastic. We let Climate~~ Many animals who go extinct every day. More and more habitats are being destroyed because of our ~~need to have~~ ~~on~~ a greediness - maybe it's ~~because~~ because we ~~*Need*~~ to have all wooden furniture in our house, or maybe we ~~*Need*~~ loads of paper to print documents - we don't. ~~tets~~ You just took away a rabbit's home getting that table. Please, stop. We can all help save our future, and many generations to come, before it's too late.

Planet Princethorpe isn't some boring, stupid thing where you go round picking up litter all day. Planet Princethorpe is much more. We talk about the environmental issues we face at school, like our ^{carbon} ~~carbon~~ footprint, and we try to find solutions.

If I listed all of the environmental issues we face at school ~~you'll~~ you will be here for a day. Instead, let's focus on eliminating the issues one-by-one.



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First of all, carbon footprint. Do you have any idea how much this contributes to climate change? We need to stop. I've ~~been~~ Instead of travelling 20 miles to get to Princethorpe, why not ~~be~~ just share travel 20 miles on a bus, and share a ride with 40 other people? This will ~~drastically~~ help & This will be 4000% more efficient.

Secondly, plastic usage and wastage. The tuck shop sells Radnor Splash. In our school, there are certain drinks in plastic bottles and once consumed are just carelessly dropped on the floor. 9% of All plastic has ended up in either rivers or the ocean. We have bins for a reason. That 20 metres to the bin could save an animal from being suffocated.

~~We need~~ We need people to help with this cause. We need people to care for the nature around them. Something most take for granted. If we continue having it and taking it for granted, soon we are going to wish we still had it. Losing nature ~~and~~ isn't like losing a video game, as we can try and try again. We only have one shot. And it's not a game. ^{It will be our} ~~It's our~~ reality and future.
Excellent!

So I ask you, all of you, ~~all of you~~ to join Planet Princethorpe properly and not only make an impact on school, make an impact on the world. Make the change you want to see.

An outstanding response under exam conditions.
Very well done indeed. You have shown
great skill in crafting a persuasive speech.

Now look to use colons and semicolons
with accuracy and confidence.

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